THE MFL CURRICULUM

YEAR 11

- GCSE Exam skills (speaking, reading, listening and writing)
- Talk about career ambitions for Post-16
- Accommodation Cuando sea mayor
- GCSE Revision skills, past papers and Mocks
- School, facilities, rules, teachers Lo que + adjective
- Talk about holidays Weather revision
- Final revision of vocabulary, skills, tailored to the students' needs
- Study and employment (with complex structures)
- Revisit frequency words, structures, tenses, etc
- Discuss environment issues in detail
- Saving the environment
- Revisit opinions Porque Ya que
- Talk about global and international issues
- Talk about social issues in my area
- Contrast my region now and before and say how I would improve it

YEAR 10

- Cultural awareness
- Talk about myself, describing myself in detail and complexity (using 3 tenses)
- Technology in every day life Question words (using 3 tenses)
- Free time Activities Forming regular adverbs
- My routine. Reflexives verbs. Global issues
- Describe what other people wear in detail
- Describe family and talking about relationships (Reflexive verbs)
- Giving opinions about Internet. Advantages and Disadvantages.
- Talking about sports and how to be healthy Irregular verbs Idioms
- Si ganara la lotería Conditional tense
- Learn what I wear/don't wear and how often
- Talk about friends, describing them in detail (Agreement)
- Life without technology Formulating questions
- Talk and describe customs and festivals in different TL countries
- Have conversations in shopping centres (role-plays, reporting and solving problems)

YEAR 9

CLARO 2

- Musical tastes Comparisons Mejor Peor
- Say holiday activities and express opinions and preferences
- Describe my diet and talk about healthy and unhealthy diets
- Jobs and careers
- Say what TV shows, movies, music I like/dislike and why
- Say where I go, I will go on holiday (destinations, transport, who with)
- Order food in a café, restaurant, in the market
- Understand TV guides and talk about show and cinema schedules
- The past tense to describe a past holiday in detail
- Health problems and treatment ¡Me duele!
- Mi futuro
- Extracurricular Activities. Antes Después
- School rules

YEAR 8

- Learn the compass points and learn locations
- Ser vs estar Vivr, Present Tense. My bedroom
- Use the imperfect tense to say how my town used to be in the past
- Talking about school subjects
- Extend sentences Opinions Porque Ya que
- Describe my town (places, type of houses)
- Have conversations about helping at home Frequency words
- Plans for the Future Near future
- Spanish Schools vs English
- Weather Si... Cuando...
- Use negatives and connectives in my descriptions. Rooms in the house
- Use the conditional tense to describe my ideal town
- *Para* plus infinitive Ir in present tense
- Times
- My free time using the Present tense
- Talking About Sports. Jugar Vs Hacer

YEAR 7

CLARO 1

- My character and Personality. Ser
- Things in my backpack. Masculine and feminine
- Count to 31, identify days of the week, months
- Ask questions and have basic conversations. Intonation.
- Describe myself, family and pets Tener. Agreement
- Counting to 100 Cultural awareness
- Expressing likes and dislikes. Idioms
- Recognise the alphabet, sounds and spell.