



Intent Implementation Impact Statement

Personal Development Curriculum

Our curriculum has a clear purpose and is focused around our school ethos of *Aspire, Enjoy, Succeed*. Our intention when delivering Personal Development is to widen the understanding of learning beyond the classroom in order to prepare our students to be successful adults upon leaving Woodbrook Vale School.

Intent

Intention 1: Develop our students understanding of Personal Development topics. These would include, but not be limited to health, British Values, Relationships and Sex Educations and e-safety.

The purpose is to develop the appropriate subject specific knowledge, skills and understanding as set out in the 2020 PSHE guidance provided by the government, so that Woodbrook Vale students can flourish, reach and exceed their potential academically, physically, socially and emotionally.

Intention 2: Develop the character of our students

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community and work place. Raising awareness of community and environmental issues using opportunities to enhance skills such as leadership and resilience.

Intention 3: Develop behaviours and habits to become effective students

To raise the profile of Personal Development learning at Woodbrook Vale, develop the behaviours learners need to succeed in the world such as concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity.

Intention 4: Develop the moral compass of our students

To understand morality in themselves and others, develop social skills and understand society, build a firm set of personal beliefs, and to engage in the community they live alongside understanding the communities of others.

Curriculum Implementation

Woodbrook Vale Personal Development curriculum is implemented with the intentions as the driving force. By ensuring we think about what we learn, who we are when we are learning, how we act when we learn and who we are in the world, we build happy, resilient,

successful, good citizens. Our implementation plan ensures our curriculum keeps us focussed on these areas.

Personal Development is taught as a spiral curriculum, allowing for a continual build of knowledge throughout every academic year, enabling students to explore topics with greater depth and maturity and reinforcing the importance of the information being shared.

Intention 1: Develop our students understanding of Personal Development topics. These would include, but not be limited to health, British Values, Relationships and Sex Educations and e-safety.

Woodbrook Vale Personal Development is taught in a combination of tutor time learning, taught lessons (year 7 and 11) and drop down learning days. During these times, a thoroughly planned curriculum is delivered which corroborates with the Relationships Sexual Education guidance and the PSHE guidance as issued by the government 2020. Additionally, the Schemes of work are mapped against the Gatsby Benchmark.

Intention 2: Develop the character of our students

Woodbrook Vale have introduced the Woodbrook Vale Futures Award for years 7 and 8 and the Future Leaders Award for years 10. By next academic year, this will be for accessible for all year groups. This Futures award focuses on 7 key skills aimed at improving community awareness and Character, where as the Future Leaders award focusses on 5 key skills focused on preparation for adulthood and leaving WBVS. This award is widely recognised and provides evidence of assessed work for Personal Development skills.

Intention 3: Develop behaviours and habits to become effective students

The Personal Development Curriculum is designed to provide learning opportunities that look for ways to develop positive learning behaviours. The Personal Development curriculum at Woodbrook Vale reflects that learning about learning helps us to be better learners. The curriculum is designed to help learners to look for ways to develop concentration, perseverance, imagination, co-operation, the enjoyment of learning, self-improvement and curiosity. These are all aspects of character that reflect in all learning that is carried out in all aspects of learning at Woodbrook Vale School.

Intention 4: Develop the moral compass of our students

The Personal Development curriculum is designed to promote discussion and challenge misconceptions. This therefore challenges students to think around problems or scenarios and identify the correct pathway. Alongside the spiral curriculum approach in Personal development, students are encouraged to think and then re-think about topics in order to build on understanding alongside a growth in maturity, age and knowledge.

Impact

Intention 1: Develop our students understanding of Personal Development topics. These would include, but not be limited to health, British Values, Relationships and Sex Educations and e-safety.

The impact will be measured using a range of methods, include learning walks, observations, work scrutiny and faculty reviews.

Additionally, student understanding will be assessed through the Futures programme and in class peer, self and teacher assessed work.

Intention 2: Develop the character of our students

The impact will be measured using soft data measures including improved attendance to school, attendance at clubs, wider student participation on school projects including anti bullying and student leaders. Additionally, year 7 and 11 will be assessed in terms of quality assuring and checking evidence contributing to the futures award.

Intention 3: Develop behaviours and habits to become effective students

The impact will involve a cross curriculum impact demonstrating an improved level of resilience, self-management, understanding of the community and the wider world. This will generally support a decreasing number of behaviour incidences, and an improved level of student leadership both formally and informally across the school.

Intention 4: Develop the moral compass of our students

Our students will be motivated by a strong personal sense of morality. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. This will be evidenced through the school behaviour and reward system.

R Moors

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