

## Pupil Premium Action Plan 2015-16

### Spending report

Ref	Action & Tasks	Lead staff	Allocation	Spending	Impact and spending summary
a.	Assistant Head teacher to monitor and evaluate all Pupil Premium funding.	GP	£6560	£6560	Ofsted 2015 indicated a number of different roles that the assistant Head takes on. 'The impact of this expenditure is checked carefully'. 'Leaders pay close attention to the learning and welfare of individuals'. 'The school tracks the progress of disadvantaged students carefully.' External review (David Deacon) 2015 indicated that the school 'evaluates the impact of intervention frequently...'. Year 11 PP progress 8 was -0.51 this was well below the internal non PP. No comparisons can be made with national until RAISE Online. Attendance of disadvantaged students (93.5%) indicated a gap of 2.6%
b.	Teaching Staff x5 (Pupil Premium Champions) Monitor intervention and spending for students in each year group. Reporting to PH	PH	TLR3 – 5x£2400	£12000	All student have individualised case studies. Student data in Years 7-10 indicate low internal gaps in PP. Meetings with AHT and PP Champions indicate they have an understanding of student needs and ensure that students are supported financially where needed.
c.	Support Staff – 2 HLTAs Margot McSwiney and Emily Holmes to support students in small group/ one to one work.	PH	£32,500	£32,500	HLTA support was given to those in Year 11 and some in Year 10 who needed it the most. Observation and learning walk records indicate that both HLTA members of staff worked well in supporting the disadvantaged students. Year 11 PP progress 8 was -0.51 this was well below the internal non PP. No comparisons can be made with national until RAISE Online. PH to monitor more regularly the students that the HLTAs are working with. Observations for 2016-17 will be more frequent.

d.	MFL teacher to aid with narrowing the gap in MFL	PH	£13,000 (40% of teacher salary)	£8640	Data indicated that the additional support had a positive impact on the PP students in Year 8 French.
e.	Literacy and Numeracy HLTA's to deliver Fresh Start and Mighty Maths to low ability students	PH	£18000 (50% paid by catch up funding)	£20,867	Observations of fresh start lessons showed excellent work with the lower ability PP students. Data collection 6 indicated that PP students were achieving in line with non-pupil premium students in Year 7 and 8 English and Maths.
f.	Pupil Premium Champions Bidding Pot – used by the Champions to support initiatives in each year group.	PH	£6000	£5839	Summary of spending : University trips (Loughborough) Live and Learn exam mind set sessions for Year 11 students Nottingham tutorial college Maths and English days Team building sessions in school and to Beaumanor Robotics competition equipment Literacy trip ran by PP Champion Individualised impacts to be found on student case study sheets
g.	Additional Pupil Premium staffing to support students e.g. concessions/Social and emotional support – e.g. Counsellors/ Motivational speakers	PH SG TR	£2000	£3,449	Relate counsellors used to support individual students. These meeting are confidential so no reporting of impact can be made. 32 different students received at least on counselling session. All year groups were represented and referrals were made by Sen support and the student welfare team.
h.	Year 7 and 8 Literacy and Numeracy funding. Resources for both Mighty Maths and Fresh Start	PH HoD	£3000	£1912	Data linked with cost centre E.
i.	Strategic Year 11 Intervention to support student's attainment. Including small group sessions, one to one sessions and after school/holiday sessions.	PH	£9000	£3000	Image and print workshop for Art. Individual and group work for students during school time, after school and in school holidays. Additional support for Nottingham tutorial college during Easter holidays. One to one support for English and Maths through Patrick Grey and Jean Alexander.

j.	Intensive intervention support for Y7-10 Pupil Premium students including Small group sessions and one to one work.	PH EL MM	£5000	£5125	Funding for two teachers to attend Outstanding Teacher training. They then deliver staff CPD and PP students will benefit. Group support given by external providers- English and Maths through Patrick Grey and Jean Alexander. Additional funding for English Text books.
k.	Careers Support for PP students in years 10 and 11	AV	£2000	£1512	All Year 11 students given careers meetings and support. Year 10 and 9 students received careers interviews.
l.	Breakfast Club to be offered to PP students	PH	£2000	£2333	Students receive breakfast club each morning. Numbers are averaged at 17 per day for 2015-16 and increase of 7 students on last year.
m.	Financial support for Cultural Visits University Trips Transport	PH HoD	£6000 (Av £36 per student)	£3240	Transport for PP students at a Robotics fair. Loogaborouga English session at Loughborough Town Hall. Transport for a student from Nottingham. Geography Field trip Finance towards the Caythorpe PGL trip Support for finances towards the end of year reward trips (50% paid for each PP student)
n.	Effective feedback. Devise, introduce and monitor Marking and Feedback policy	SG	£7000	£7700	Students in English, MFL, Science, Humanities and PD piloted specialised exercise books to improve Feedback being offered to students. This was an evidence based scheme looking at Marking and Feedback research by the Sutton Trust.
o.	Tracking system for Pupil Premium students. (Datasec)	GP SG	£700 (20%)	£1140	Data has been tracked using Data sec. Reliable up to date information has been given to PH using data sec.
p.	Celebrating Achievement. To be used by Champions/HLTA to celebrate the achievement of PP students. Builds confidence and self-esteem.	CR	£1500	£290	PP Champions able to celebrate achievement through certificates and small rewards.

q.	Students to be provided with revision guides, text books and revision software inc GCSE Pod, SAM learning, Comic Life.	PH	£6000	£6047	GCSE Pod, Sam Learning 20% Comic life purchased in the Library, Revision books for Science and English. Mint Class annual costs to help identify PP students Further resources in Maths and English.
r.	Purchase specialist equipment e.g. art and design resources	PH	£2000	£3303	Art and design equipment for individuals. Ingredients supplied for PP students in Food.
s.	Purchase technology (including mobile devices) for the use of PP students to improve teaching and learning	PH	£4000	£8019	Ipad pilot study to support students in English – Half a class set purchased. % paid from PP. The pilot introduction of a fully resources 'Stuck table' with tablet, reference book, and appropriate apps to aid T&L. Further technology in Maths. 3 Year deal on SAM learning
t.	The development of the schools VLE	PH	£2500	£2500	Frog Learn and Frog Parent licences have been purchased for the year.
u.	Some PP students to be screened for exam concessions	PH DG	£1000	0	Non needed funding from PP for academic year.
v.	Provide parent sessions to engage parents	PH HoD	£600	£325	Year 11 parental session to engage students. 2 Sessions. Feedback from parents was positive.
w.	Uniform will be purchased for PP students	SA	£3000	£3651	Year 7 PP student entitled to uniform and purchases of replacement uniform for student's additional uniform purchased for students due to wear and tear and new PP students joining the school.

x.	Attendance of students including PP will be monitored through purchasing Access Education solutions	PH	£5000	£5000	Access Education Solutions purchased to work with students to ensure high attendance and small PP v Non PP attendance gap. Gap remains between FSM and other. Key focus for 2016-17
y.	PP students will not be charged for the use of the Hub	JT	£2000	£2319	Pupil Premium students are using the Hub after school to ensure that homework is completed an increase in the number of Pupil Premium students using the Hub to ensure that homework is being completed.
z.	Individual student needs	PH	£1000	£2001	Football boots to ensure one student can attend the school football club. Alarm clocks to improve the punctuality of students. Sports equipment. Additional individual needs.
Total Spent and forecasted			£155,260	£151,143	