

Person Specification: Teacher of Creative: Art, Design Technology and Food Preparation & Nutrition

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree. • Qualified Teacher Status (QTS)¹. 	<ul style="list-style-type: none"> • Multi-disciplinary across the Art and Design Technology KS3 field.
Teaching	<ul style="list-style-type: none"> • Competent at delivering workshop based lessons at KS3. • Competent at delivering Art based lessons at KS3. • Willing to engage with Professional development to teach across a multitude of different Art and Design disciplines • Enthusiastic about subject and able to inspire and motivate students. • High expectations of work and behaviour. • Demonstrate a clear understanding and confident use of a variety of teaching methods to ensure Quality First Teaching • Able to plan lessons and contribute to the planning of units of lessons. • Able to effectively monitor the progress of students. • Competent at delivering ICT based lessons using appropriate software. • Effective management of behaviour. • Able to mark and assess all work with clarity and consistency. 	<ul style="list-style-type: none"> • Have experience of delivering Art and Design Technology at KS4 and above. • Have experience of delivering Food Preparation & Nutrition at KS4. • A commitment to play a full part in the welfare and progress of students as a form tutor and through the delivery of Personal Development. • A good understanding of managing the raising of standards including target setting procedures. • Have experience of designing, creating and delivering a multi-disciplinary Art and Design course with strong progress outcomes. • Have experience and an ability to teach across a multitude of different Art and Design disciplines.
Personal Qualities	<ul style="list-style-type: none"> • Determined and enthusiastic. • Good role model for students, with a positive outlook and sensitivity to all. • Commitment to the success of all students and the school. • Willing to work positively as part 	<ul style="list-style-type: none"> • Willing to support learning outside the formal curriculum. • Be able to work independently and as part of a team.

¹ Students in training who expect to be an ECT are welcomed

	of a team.	
Ethos	<ul style="list-style-type: none">• Commitment to the ethos and aims of the school.	