

Job Description

Job Title: Student Behaviour Worker (Grade 7)

Responsible to: Rachael Fraser: Headteacher

General description of post:

- Support students to behave better through a variety of programmes and intervention that are based in a separate suite of rooms known as the Alternative Learning Zone.
- Communicate with staff, parents and outside agencies on matters relating to the behaviour and well being of students in the care of the inclusion team.
- Assist with information gathering and record keeping for internal and external purposes including the administration of detention records
- Support wider parental engagement in school by liaising with Heads of Year, the Attendance Officer and the Behaviour and Intervention Co-ordinator.

Core Activities

- Support the work in the alternative learning zone with students who not managing with a mainstream curriculum
- Plan and deliver 1:1 or small group mentoring and learning programmes according to your strengths. Current programmes include Forest School, Project work, crafts.
- Mentor students who require additional support to encourage self-regulation and motivation to learn; and/or
- Mentor students to support them in managing their emotional development, social relationships and understanding the impact of this on learning.
- Support students to access lessons, enrichment activities and other events to foster a sense of belonging
- Liaise with teachers and parents to learn about each student and their needs;
- Ensure detailed documentation is accurately recorded in relation to pastoral meetings concerning student behaviour care and welfare.
- Provide information in the form of case studies about individual students and how these can be supported in the mainstream classroom.
- Keep records of interventions and the impact of such interventions for small group and 1:1 work with students.
- Liaise with organisations that could provide training support or learning programmes for our students EG. Academy 21, or alternative provision
- Support the SLT on-call system, visiting classrooms as necessary.
- Provide duty cover at break and/or lunch times when necessary.
- Complete two duty lessons in Exclusion Room.
- Attend meetings, training sessions, after-school events and courses as required.

Support students learning by:

- Encouraging positive and respectful relationships between students.
- Establishing positive and mutually supportive relationships with students, staff and parents.
- Working professionally with external agencies including attending meetings off site or at a family home, when necessary.
- Monitoring individual students and providing information that will inform appropriate intervention.
- Contributing to the maintenance of student records as required by the school.
- Being aware of confidentiality issues linked to working in a school.
- Participating in appropriate school-based meetings and training activities.
- Undertaking any other duties that may be necessary and may be reasonably requested.
- Working according to the school's policies and procedures.

Optional extra responsibilities to be included by negotiation with individual employees, and after appropriate risk assessment and training have been undertaken:

- To use restraint in line with DfE guidance and Section 93, Education and inspectors Act 2006.

Special Factors:

Subject to the duration of the need, the special conditions given below apply:

- (a) The nature of the work may involve the postholder carrying out work outside of normal working hours.
- (b) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the service.
- (c) Expenses will be paid in accordance with the School's Conditions of Service.
- (d) This position is subject to an enhanced Disclosure and Barring Service check.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Woodbrook Vale School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Signed: (Postholder) Date:



Signed: (Headteacher) Date: 09.06.2026