

	A*	A	B	C	D	E
	Outstanding	Very Good	Good	Room for improvement	Poor	Unacceptable
Motivation	Exceptionally motivated	Always highly motivated	Well motivated	Motivated at times	Often lacking motivation	Lacking any motivation
Concentration	Full concentration and is never distracted	Concentrates well and avoids distractions	Concentrates and is rarely distracted	Sometimes concentrates. Needs to manage distractions better	Struggles to maintain concentration and easily distracted	Unable to concentrate – constantly distracted
Independence	Consistently independent and shows initiative in approach to learning, both in and outside the classroom	Generally works independently, demonstrating initiative both in and outside the classroom	Demonstrates independence and initiative with little teacher input, both in and outside the classroom	Can demonstrate independence skills with some teacher input	Struggles to work independently without teacher input	Is unable to work independently and needs constant input
Contribution	Makes full contributions in lessons	Makes regular contributions in lessons	Makes frequent contributions in lessons, usually with teacher input	Makes some contribution in lessons	Makes little contribution in lessons	Makes no contribution in lessons
Behaviour	Behaviour is impeccable	Behaviour consistently meets expectations	Behaviour is in line with expectation	Behaviour is sometimes in line with expectations	Behaviour can be disruptive	Serious disruptive
Organisation	Extremely well organised for school and lessons	Always well organised for school and lessons	Usually well organised for school and lessons	Generally organised for school and lessons	Frequently disorganised for school and lessons	Total lack of organisation for school and lessons